|  |
| --- |
| **Lesson Plan Feedback** |
| Your name: Liam Henritze |
| Partner’s name: Kimberly Kilfoil |
| 1. What are the strengths of the lesson (include aspects such as content, structure, UDL, accommodations, assessment, etc.)?   * First off I really like that you included the key vocabulary for the lesson, it was a great idea, (going to steal if for my lesson) * Second, I thought that the inclusion of some Warm-Up work for the students was a great idea, helps to get the brains into math gear so to speak * The modeling of three examples for the students is a strong tactic and will give them a great set of notes that they can refer back to as they problem solve on their own. |

2. What are potential areas for improvement?

For areas, of improvement, I do not have all that many, the lesson was very well planned.

* For starters, and maybe it was just my brain spacing out but the acronym TSWBAT threw me for a loop the first time I read it, had to think about its meaning, perhaps you can but TSWBAT under instructional objectives and include what it means ( The Students Will Be Able Too if I am correct, that’s what I came up with anyway)
* I am a little bit concerned with the lack of any type of informal or formal assessment, you do have homework listed, but maybe a short quiz, on FOIL, which could also include some problems from the previous lesson’s just to assess the students retention of the overarching theme of the chapter.
* Lastly, possibly find a way to get the students to participate in the lesson, incorporate your Tactile Learner accommodations, by having some students volunteer to do some examples on the board while the majority of the class is doing independent seat work, so that they can see some examples completed by peers ( to boost their confidence that they as students can complete the assignment)

3. General Comments

Overall the lesson was great, a solid one day activity of a class, I really liked you Accommodations/Adaptations for your students, the portion for Tactile learners was great, it really was hands on. Unlike my lesson, (sorry by the way) if found no grammatical errors and I will try to incorporate your lesson plan into my math class when we get to FOIL.